

Summer Reading: English 10 Honors

	Strong	Developing	Not There Yet
Ideas (1.1.3) <i>After-reading strategies</i>	This narrow and manageable topic is made vivid through relevant, telling, quality anecdotes and details that shares interesting information with the reader. This writing goes beyond predictable (ideas), making connections between a cited <u>Anthem</u> direct quote and the real-world.	While ideas are clear, additional details would expand general ideas and enrich the essay. This writing nearly makes connections between a cited <u>Anthem</u> direct quote and the real-world.	Ideas, details or events seem strung together in a loose or random fashion. Connections between ideas are unclear or not present This writing does not make connections between a cited <u>Anthem</u> direct quote and the real-world.
Organization			
Voice			
Word Choice			
Sentence Fluency			
Conventions (3.1.4; 3.3.1) <i>Complete sentences that are capitalized correctly.</i>	The writer demonstrates a strong grasp of standard writing conventions (eg. punctuation, capitalization, grammar and usage, citing) and uses conventions effectively to enhance readability. Errors are few in that minor touch-ups would get this piece ready to publish. There are no fragments and run-ons.	The writer shows reasonable control over a limited range of standard writing conventions. At times conventions are handled well and enhance readability, at other times errors are distracting. There are no fragments. There are some run-ons.	Errors in spelling, punctuation, capitalization, usage and grammar, and/or paragraphing repeatedly distract the reader and make the text difficult to read. There are fragments. There are run-ons.

Checklist Items

- Directions for format were followed
- Essay is on-topic
- Length adequate to articulate and develop main idea allow demonstration of progress toward articulated targets.
- Presentation demonstrates respect for the reader.

Name _____ Date _____

Score (Ideas) _____

Score (Conventions) _____

Revisions due _____