

Name \_\_\_\_\_  
Grade \_\_\_\_\_ CATS Teacher \_\_\_\_\_



# Summer reading

## Directions (How do I do this?)

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**NEED HELP? CONTACT Ms. McGhee ([cmcghee@aacps.org](mailto:cmcghee@aacps.org)),**

### NEED MORE FORMS?

Additional forms are available in the main office  
or on the school website ([www.arundelhigh.org](http://www.arundelhigh.org)).

## Basic Directions

### STEP 1: IDENTIFY YOUR COURSES.

- A. You have been given a copy of your class list for the next school year. You should be signed up for approximately 8 classes for 1<sup>st</sup> semester. These are provided on your course list and are determined by your course selection.
- B. Determine what you are required to read, write or complete for each class.

**Standard English 9 – 12 needs to read a book (100 or more pages) and complete 3 journals. Other English classes, please visit the website for your assignment.**

**Please see the website for additional assignments and reading suggestions. Classes not on website must complete 1 journal of a full page or more (1 article per journal) using the provided journal forms (see website for link).**

### STEP 2: GET READING.

- A. Brainstorm some possible topics you could read about for each course.
- B. Check out the school website. **The website includes graded samples, all the honors and AP assignments, and a list of suggestions for all courses and departments.**
- C. Locate those readings. Go to your local library or access the Internet. **Remember that you may not use encyclopedias or Wikipedia.**

### STEP 3: GET WRITING.

- A. For each class, you will complete the assigned number of journals or the teacher assignment (see website or teacher)
- B. Review the rubric and models (provided on the website) to guide you to your best possible work. Remember this is your first chance to show your teachers of what you are capable.
- C. Attach a copy of the article for your teacher.

### STEP 4: GET CREDIT.

- A. Bring the completed assignment to class on the first two days of school. Hand in the journals to each teacher as well as a copy of your article.
- B. If your schedule changes, you are responsible to deliver your assignment to the new teacher.
- C. **THIS IS THE FIRST GRADE IN ALL OF YOUR CLASSES. BEGIN THE YEAR RIGHT—WITH STRAIGHT A'S.**

# Frequently Asked Questions

## **Why** do we have to do this?

The project can be enjoyable and can keep your brain active over the summer months. You'll gain knowledge and make connections that will help you in your classes next semester. You will also have a chance to start of next semester with a good grade in each of your classes.

## **What** kinds of stuff should I read?

Each reading should be related to one of your classes, one for each. For science, it could be a magazine article about a new discovery. For social studies, it could be a newspaper article on politics or a biography of a president. For English, it can be any book you want: fiction, non-fiction, horror, mystery, anything. You choose what you read. You choose what interests you.

## **How long** do the books or article have to be?

Long enough to interest and challenge you. You know what you're capable of reading. Keep in mind this will be your new teachers' first impression of you. **You are expected to provide a copy of your article for your teacher's reference.** Throughout the year, your articles may be used by your teachers to enhance lessons. If you find an interesting article, you may be able to benefit later. Books should be 100 pages or more. Articles should be one full page or more.

## **What do I do if I run out of journal forms?**

You were not given enough forms for every class, therefore you are expected to use notebook paper or type the Journal using the same format. Additional copies are available on the school website ([www.arundelhigh.org](http://www.arundelhigh.org)) under the Summer Reading Link.

## **What if my schedule changes?**

If your schedule changes, you will be responsible to make sure your new teacher receives the assignment. In other words, if you have handed it in to another teacher but then your schedule changes, you need to go to the former teacher to get your paper and then hand it into the new teacher. This is your responsibility.

## **Where** can I get my readings?

Log onto [www.arundelhigh.org](http://www.arundelhigh.org). Click on the "media center" tab. At the media center's home page, click on third button on the left, **Online Databases**. To locate appropriate articles use the following databases: EBSCO (username: aacps; password: proflib), NewsBank (username: ra-aacps3; password: ra-high), or SIRS (username: aacps; password: aacps).

Or go to the public library, or from the newspaper, or magazines...almost anywhere. **Just don't go to the encyclopedia or Internet encyclopedias, like Wikipedia. These are not appropriate for this assignment.**

For help with book and article choices, see the list of websites and topics on the school website. Each list has been created by the subject area teachers to help you do well on this assignment AND choose something interesting to you.

## **How will this be graded?**

Each of your teachers will collect the journal(s) for his or her class. That teacher will grade on quality and effort. This will be your first grade in every class.

A rubric is provided on page 5. Use this to guide your writing and make sure you start the year with the best possible grade.

## **What if I lose my packet?**

More folders and copies of the assignment will be available at school in the Main Office. We will also post all the paperwork on the school's website:

**[www.arundelhigh.org](http://www.arundelhigh.org)**

## **What if I have questions or need help?**

Call the school at 410 674 6500 and ask for Ms. McGhee ([cmcghee@aacps.org](mailto:cmcghee@aacps.org))

# Honors, AP, and Other Special Assignments

Your honors summer assignment fulfills the requirement for that course's reading. For example, if you have an assignment for AP US History, you would complete that assignment, fulfilling the Social Studies requirement. You still have to complete the assignment for each of your courses that don't have a specific project. Check the following list for courses you are taking that may have an alternate assignment. If it is not listed here, there is no special assignment for that course, and you should find an appropriate article. Additional copies of these assignments are on the website and in the office.

COURSE	TEACHER	CONTACT EMAIL
AP 2D Studio	Ahalt	<a href="mailto:DAHALT@AACPS.ORG">DAHALT@AACPS.ORG</a>
AP Computer Science	Frye	<a href="mailto:BFRYE@AACPS.ORG">BFRYE@AACPS.ORG</a>
AVID	Bonilla	<a href="mailto:sbonilla@aacps.org">sbonilla@aacps.org</a>
AP English Lang	Gibson	<a href="mailto:BGIBSON@AACPS.ORG">BGIBSON@AACPS.ORG</a>
AP English Lit	Lindsay Hersman Gibson	<a href="mailto:ALINDSAY@AACPS.ORG">ALINDSAY@AACPS.ORG</a> <a href="mailto:SHERSMAN@AACPS.ORG">SHERSMAN@AACPS.ORG</a> <a href="mailto:BGIBSON@AACPS.ORG">BGIBSON@AACPS.ORG</a>
English 12 Honors	Hersman Trimnal	<a href="mailto:SHERSMAN@AACPS.ORG">SHERSMAN@AACPS.ORG</a> <a href="mailto:WTRIMNAL@AACPS.ORG">WTRIMNAL@AACPS.ORG</a>
English 11 Honors	Myers	<a href="mailto:COMYERS@AACPS.ORG">COMYERS@AACPS.ORG</a>
English 10 Honors	Becker	<a href="mailto:JBECKER@AACPS.ORG">JBECKER@AACPS.ORG</a> <a href="mailto:JMATHERS@AACPS.ORG">JMATHERS@AACPS.ORG</a>
English 9 Honors	Burger Kelly	<a href="mailto:KBURGER@AACPS.ORG">KBURGER@AACPS.ORG</a> <a href="mailto:ADKELLY1@AACPS.ORG">ADKELLY1@AACPS.ORG</a>
Journalism, Yearbook, Newspaper	Trimnal	<a href="mailto:WTRIMNAL@AACPS.ORG">WTRIMNAL@AACPS.ORG</a>
Geometry Honors & Regular	Cundiff	<a href="mailto:CCUNDIFF@AACPS.ORG">CCUNDIFF@AACPS.ORG</a>
Algebra II Honors	Nakanishi	<a href="mailto:TNAKANISHI@AACPS.ORG">TNAKANISHI@AACPS.ORG</a>
AP Statistics	L. Clark	<a href="mailto:LECLARK@AACPS.ORG">LECLARK@AACPS.ORG</a>
Pre-Calc Honors	L. Clark	<a href="mailto:LECLARK@AACPS.ORG">LECLARK@AACPS.ORG</a>
Pre-Calc Non-Honors	Nakanishi	<a href="mailto:TNAKANISHI@AACPS.ORG">TNAKANISHI@AACPS.ORG</a>
Calculus AB/BC	Hanna	<a href="mailto:DHANNA@AACPS.ORG">DHANNA@AACPS.ORG</a>
Music Theory	M. Clark	<a href="mailto:MNCLARK@AACPS.ORG">MNCLARK@AACPS.ORG</a>
AP Physics B	Wist	<a href="mailto:LWIST@AACPS.ORG">LWIST@AACPS.ORG</a>
AP Physics C	Wist	<a href="mailto:LWIST@AACPS.ORG">LWIST@AACPS.ORG</a>
Physics Honors & Standard	Wist	<a href="mailto:LWIST@AACPS.ORG">LWIST@AACPS.ORG</a>
AP Chemistry	Heinemann	<a href="mailto:EHEINEMANN@AACPS.ORG">EHEINEMANN@AACPS.ORG</a>
AP Environmental Science	Twiddy	<a href="mailto:MTWIDDY@AACPS.ORG">MTWIDDY@AACPS.ORG</a>
Honors Chemistry	Heinemann Boyce Smith	<a href="mailto:EHEINEMANN@AACPS.ORG">EHEINEMANN@AACPS.ORG</a> <a href="mailto:KBOYCE@AACPS.ORG">KBOYCE@AACPS.ORG</a> <a href="mailto:CJSMITH@AACPS.ORG">CJSMITH@AACPS.ORG</a>
AP Biology	Swetz	<a href="mailto:ASWETZ@AACPS.ORG">ASWETZ@AACPS.ORG</a>
AP Human Geography	Hoffberger	<a href="mailto:CHOFFBERGER@AACPS.ORG">CHOFFBERGER@AACPS.ORG</a>
Earth Space Science		
Forensic Science	Hanson	<a href="mailto:chanson@aacps.org">chanson@aacps.org</a>
AP US Government	Poole	<a href="mailto:SHPOOLE@AACPS.ORG">SHPOOLE@AACPS.ORG</a>
AP US Comparative Government	Poole	<a href="mailto:SHPOOLE@AACPS.ORG">SHPOOLE@AACPS.ORG</a>
AP US History	Wray	<a href="mailto:BWRAY@AACPS.ORG">BWRAY@AACPS.ORG</a>
AP World History	O'Conner Corson	<a href="mailto:JOCONNOR@AACPS.ORG">JOCONNOR@AACPS.ORG</a> <a href="mailto:DCORSON@AACPS.ORG">DCORSON@AACPS.ORG</a>
Honors US History	M. Hall Ladika	<a href="mailto:MGHALL@AACPS.ORG">MGHALL@AACPS.ORG</a> <a href="mailto:RLADIKA@AACPS.ORG">RLADIKA@AACPS.ORG</a>
Women's History	M. Hall	<a href="mailto:MGHALL@AACPS.ORG">MGHALL@AACPS.ORG</a>
German	Degner	<a href="mailto:TDEGNER@AACPS.ORG">TDEGNER@AACPS.ORG</a>
French II	Galvez	<a href="mailto:AKUONEN-GALVEZ@AACPS.org">AKUONEN-GALVEZ@AACPS.org</a>

French III	Galvez	<a href="mailto:AKUONEN-GALVEZ@AACPS.org">AKUONEN-GALVEZ@AACPS.org</a>
French IV-V	Galvez	<a href="mailto:AKUONEN-GALVEZ@AACPS.org">AKUONEN-GALVEZ@AACPS.org</a>
AP French	Galvez	<a href="mailto:AKUONEN-GALVEZ@AACPS.org">AKUONEN-GALVEZ@AACPS.org</a>
Spanish II	JTHall Whayland Galvez Cancel	<a href="mailto:JTHALL@AACPS.ORG">JTHALL@AACPS.ORG</a> <a href="mailto:AWHAYLAND@AACPS.ORG">AWHAYLAND@AACPS.ORG</a> <a href="mailto:AKUONEN-GALVEZ@AACPS.org">AKUONEN-GALVEZ@AACPS.org</a> <a href="mailto:MCANCEL@AACPS.ORG">MCANCEL@AACPS.ORG</a>
Spanish III	Layton JTHall Whayland	<a href="mailto:LSLAYTON@AACPS.ORG">LSLAYTON@AACPS.ORG</a> <a href="mailto:JTHALL@AACPS.ORG">JTHALL@AACPS.ORG</a> <a href="mailto:AWHAYLAND@AACPS.ORG">AWHAYLAND@AACPS.ORG</a>
Spanish IV Honors	Layton	<a href="mailto:LSLAYTON@AACPS.ORG">LSLAYTON@AACPS.ORG</a>
AP Spanish Literature	Layton	<a href="mailto:LSLAYTON@AACPS.ORG">LSLAYTON@AACPS.ORG</a>
AP Spanish Language	JTHall	<a href="mailto:JTHALL@AACPS.ORG">JTHALL@AACPS.ORG</a>

## Rubric

Evaluation Area	Points Available	Points Earned	Quality Description
Appropriate Selection	3	3	Reveals insight to course content.
		2	Relevant to course.
		1	Selected a reading.
Shows understanding and knowledge of selection	3	3	Read and understood selection. Showed excellent effort.
		2	Read selection and understood some of selection.
		1	Read selection.
Quality of Assignment	4	4	Complete publishing info, appropriate number of journal entries and length; shows some analysis.
		3	Incomplete publishing info, appropriate number of journal entries and length; shows some analysis.
		2	Incomplete publishing info, lacks appropriate number of journal entries or length, but still reveals thoughtful comments and some effort.
		1	Incomplete publishing info, lacks appropriate number of journal entries and length; shows no real effort.
<b>Total</b>	<b>10</b>		







