



summer reading

Child Development 1, 2 and 3

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For your summer reading assignment, find an article of **at least** 1-2 pages in length relating to any aspect of child development (physical development, socio-emotional development, and/or cognitive development). Read the article and then complete either an article review or the attached

You must turn in the article with the assignment. This will be turned in for a homework grade on the first day of class and graded based on the rubric below.

Here are some suggested websites:

<http://www.kidsgrowth.com/stages/index.cfm>

<http://www.brainy-child.com/article.shtml>

www.PBS.org/Parents

<http://www.parenting.com/article/Child>

<http://www.enotalone.com/875-1.html>

http://childparenting.about.com/od/childdevelopment/Child_Development.htm

Assignment Objectives:

Students will identify and explore a key research tool utilizing the internet
Students will also engage in written analysis of a current child development topic

Standards Addressed:

To be determined by article selected

For example: "basic elements of intellectual development of a preschooler":

Analyze developmentally appropriate practices to plan for early childhood, education, and services. National Standards for FACS-4.2

The following rubric will be used.

Top Scores 9-10	These are well-written responses which respond fully to the question asked. The best answers show a full understanding of the issues and support their points with appropriate textual evidence and examples.
Upper Scores 8-7	These responses also respond correctly to the questions asked but do so less fully or less effectively than the responses in the top range. Their discussion may be less thorough and less specific. They do make use of textual evidence to support their points.
Middle Scores 6-5	These responses respond to the question, but the comments may be simplistic or imprecise; they may be overly generalized, vague, or inadequately supported.
Lower Scores 4-3	These responses attempt to deal with the topic, but do so either inaccurately or without support or specific evidence. They may show some misunderstanding or omit pertinent analysis. There may be distracting spelling and grammatical errors. Statements are seldom supported with specific or persuasive evidence.
Lowest Scores 2-1	These essays fail to respond adequately to the question. They may reveal misunderstanding or may distort the interpretation. Generally these responses are unacceptably brief or poorly written. Although some attempts to answer the question may be indicated, the writer's view has little clarity and only slight, if any, evidence in its support.
0	Did not do assignment
