

SUMMER READING ASSIGNMENT JOURNALISM • NEWSPAPER • YEARBOOK

PLEASE NOTE: In order to complete the assignment, you will need a copy of the pamphlet entitled *Taking Issue: A Student Guide to Publication Law*. Before summer break, you may sign out a copy from Ms. Trimnal in F104, or during the summer, you may pick up a copy in the Guidance Office. Please do not write in the pamphlet; bring it back with your completed assignment on the first day of class. **Questions about the assignment? Contact Ms. Trimnal at wtrimnal@aacps.org.**

ASSIGNMENT #1: Read pages 2 through 4 of the booklet, and answer each of the questions below in paragraph form. Please use ink or type.

1. What is the difference between “prior review” and “prior restraint”?
2. Briefly summarize the Tinker and Hazelwood court cases and their effect on student publications in the nation. What impact do you think they have on the publications in Anne Arundel County?
3. In the two decades that Ms. Trimnal has worked with publications students at Arundel High School, the administration has been supportive of student freedoms; no principal or administrator has requested prior review or prior restraint. What can students working on our three publications~the literary magazine, the newspaper, and the yearbook~do to ensure that our freedom of expression remains intact?

ASSIGNMENT #2: Read pages 6 through 9 of the booklet, and answer the two questions at the bottom of the page. Again, write in paragraph form and use ink or type your answer.

ASSIGNMENT #3: Read pages 10 through 14 of the booklet, and answer the starred questions on page 15. Again, write in paragraph form and use ink or type your answer.

ASSIGNMENT #4: Read page 24 of the booklet, and answer the questions below.

1. For many years, our newspaper staff invited the administrative team to attend in-class press conferences to foster rapport between the staff and administration and to share concerns and visions. In what ways do you think the yearbook staff and the journalism classes could accomplish these same goals?
2. A couple of years ago, Ms. Trimnal got permission from a publications adviser in Texas to borrow her school’s staff manual; then, she and the current yearbook editor pulled sections and began making an Arundel staff manual. Unfortunately, it has not been fully integrated into the newspaper and yearbook classes. If you were to help “amend” it and make it more useful to our students, describe the steps you could take.

ASSIGNMENT #5: Read the three appendices on pages 25 through 28. Then, depending on your particular status, complete the question below.

- A. (for incoming journalism, newspaper, or yearbook staff members only) How important do you believe it is for the staffs to have such policies? As a reader of the publication, how important is it for you to be aware of the policy guidelines?
- B. (for continuing newspaper or yearbook staff members only) Which aspects of the newspaper or yearbook policy should we adapt for our own publication? Which areas did you find especially important? Were there any that you felt were unnecessary? Explain.