

Standard English 10 Summer Reading Assignment

Please contact Ms. Dziedzic – bdziedzic@aacps.org or Mrs. Dimka – tdimka@aacps.org if you have any questions about the assignment.

- I. Read a book (100 or more pages) and complete a 1-2 page journal entry (2-4 pages, if handwritten) that responds to one or more of the following prompts. Use details from personal experiences, current events, history, or literature you have read to explain. **DO NOT SUMMARIZE THE BOOK.**
- “The _____ in the book reminds me of _____ because _____.”
 - “My favorite character is _____ because _____.”
 - “I dislike the character _____ the most because _____.”
 - “The setting of my book compares to the setting of _____ (select a film or another book) in the following ways: _____”
 - “I agree or disagree with the author’s point, which is _____.”

II. Double-space your journal entry; it can be handwritten in ink or typed.

III. Select your own book; it can be fiction, non-fiction, horror, mystery, etc. Read something that you find interesting and enjoyable! The following website can help you select a book: Booklists for Young Adults on the Web: <http://www.seemore.mi.org/booklists/>

Other options to find your book:

- Local library
- Local bookstores
- Black Eyed Susan (See Mrs. Bishop for a brochure in the Media Center.)
- The AACPS Reading Bookmark (Your current English teacher will provide you with one for your grade.)

IV. **Use the rubric as a guide.**

Rubric - English 10 Standard Summer Assignment

	4	3	2	1
Appropriateness of selection (3 points possible)		Reveals insight to course content.	Relevant to course	Selected a reading
Shows understanding and knowledge of selection (3 points possible)		Read and understood the selection. Made excellent effort.	Read the selection and understood some of the selection.	Read the selection.
Quality of assignment (4 points possible)	Complete publishing info, appropriate length; shows some analysis.	Incomplete publishing information, appropriate and length, shows some analysis.	Incomplete publishing info, lacks appropriate length, but still reveals thoughtful comments and some effort.	Incomplete publishing info, lacks appropriate length; shows no real effort.