

SPANISH II

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Wildcat Hour Availability

I. Course Description

The changing nature of our society will place greater demands on students in the future. In Spanish II students will become:

- Effective in their communication with others;
- Astute in their observation of global cultures;
- Insightful in their evaluation of their own learning;
- Active in their participation in the community and global marketplace.

Students must have successfully passed Spanish I in order to enroll in this course.

II. Instructional Philosophy

Students will be exposed to many different learning activities such as hands on, class discussions, project-based learning. Students will use cooperative groups to deepen the understanding of the content. Students will use a variety of media in order to be exposed to authentic materials including the internet, United Streaming, etc.

III. Course Standards/Goals

- Communicate in Languages Other than English

- Students engage in conversations, provide and obtain information, express feelings and emotions.
- Students understand and interpret written and spoken language.
- Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

- Gain Knowledge and Understanding of Other Cultures

- Students demonstrate an understanding of the relationship between the practices and perspectives of the cultures studied.
- Students demonstrate understanding of the relationship between the products and perspectives of the culture studied.

- Connect with Other Disciplines and Acquire Information

- Students reinforce and further their knowledge of other disciplines through the foreign language.
- Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

- Develop Insight into the Nature of Language and Culture

- Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
- Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

- Participate in Multilingual Communities at Home and Around the World

- Students will use the language both within and beyond the school setting.
- Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

IV. Major Projects and Assignments

FIRST SEMESTER

First Quarter		Second Quarter	
<i>Unit/Chapter</i>	<i># of Classes</i>	<i>Unit/Chapter</i>	<i># of Classes</i>
Lección Preliminar Unit test: approx. class #12	12	Unidad 1 Lección 2 Unit test: approx. class #31	8
Unidad 1 Lección 1	11	Unidad 2 Lección 1 Unit test: approx. class #39	8

	Unidad 2 Lección 2	6
End of Quarter Assessment	Semester Exams – mid January	

SECOND SEMESTER

Third Quarter		Fourth Quarter	
<i>Unit/Chapter</i>	<i># of Classes</i>	<i>Unit/Chapter</i>	<i># of Classes</i>
Unidad 2 Lección 2	2	Unidad 4 Lección 2 Unit test approx. class #30	6
Unidad 3 Lección 1 Unit test approx. class #8	6	Unidad 5 Lección 1 Unit test approx. class #35	5
Unidad 3 Lección 2 Unit test approx. class #15	7	Unidad 5 Lección 2 Unit test approx. class #41	6
Unidad 4 Lección 1	8	Unidad 6 Lección 1	5
End of Quarter Assessment		Semester Exams – mid June	

- *There will be at least one (1) research activity assigned during each marking period.*

INSTRUCTIONAL FOCUS FOR EACH COUNTY ASSESSMENT

1ST QUARTER	1ST SEMESTER EXAM	3RD QUARTER	2ND SEMESTER EXAM
-Essential content presented in <i>Lección Preliminar</i> and <i>Unidad 1 Lección 1</i> (except <i>Indirect Object pronouns</i> and <i>Ecotourism</i>) -Essential content practiced in the <i>Lección Preliminar</i> and <i>Unidad 1 Lección 1</i>	- Indirect Object Pronouns - Ecotourism -All essential content presented and practiced in <i>Unidad 1 Lección 2</i> and <i>Unidad 2 Lección 1</i>	-Essential content presented in <i>Unidad 2 Lección 2</i> , <i>Unidad 3 Lección 1</i> and <i>Unidad 3 Lección 2</i> -Essential content practiced in <i>Unidad 2 Lección 2</i> , <i>Unidad 3 Lección 1</i> and <i>Unidad 3 Lección 2</i> -Legend Vocabulary	-Essential content presented and practiced in <i>Unidad 4 Lección 1</i> (except <i>Legend vocabulary</i>), <i>Unidad 4 Lección 2</i> , <i>Unidad 5 Lección 1</i> , and <i>Unidad 5 Lección 2</i>

Assessment and Grading Plan

Grades earned at Arundel High School will be a reflection of student’s mastery of the related and relevant national, state, and industry standards pertaining to the course of study. Assignments, projects, and assessments are aligned with these standards and students must have at least a basic mastery level of the standards in order to receive a grade of “C.” All assignments will be based on a point system. The students’ grade will be based on attainment and performance on content standards as stated above :

1. **Assessment 85%**–quizzes, tests, and proficiency activities. These proficiency activities may be based on one or a combination of reading, writing, listening and speaking proficiencies. Proficiency activities will include, but not be limited to the following skills:
 - Discuss and defend an opinion on selected topics from the personal to the abstract level orally or in writing.
 - Understand oral and written language on a variety of topics that incorporate more advanced vocabulary and structures. Such activities will relate to **and** extend class topics **or** introduce new information.
 - Out of class research in order to explain the relationship between the perspectives, history & cultural practices of target countries.
 - End of module and end of unit projects & tests
Tests will contain selected , brief and extended response question

2. **21st Century Skills Standard—15%**

Student effort and participation are crucial to success in the classroom and beyond and industry standards require that students master the 21st century skills that are necessary for success in the world of work beyond high school. Student effort, participation, timeliness, and work habits will be assessed on a regular basis to help students reach proficiency in these critical skills. Students must abide by P.R.I.D.E. as stipulated in class. Summer reading assignments are included in 21st century skills.

Grading Scale

Letter Grade	Proficiency Level	Number Grade
A	Advanced	90 – 100%
B	Proficient	80 – 89%
C	Minimal Proficiency	70 – 79%
D	Not Yet	60 – 69%
E		0 – 59%

***Please note: Students will take the Anne Arundel County Benchmark Assessment first and second semester. This assessment will be 20% of the student’s overall semester grade. No part of the benchmark exams are eligible for a re-do under the proficiency policy.**

Proficiency Policy:

In order to be eligible for a re-do of an 85% assessment, student must have made a sincere attempt in all supporting assignments that lead up to that particular assessment. Student may not re-do an 85% assessment until all supporting activities and assignments have been completed with a 70% or above. An intervention will be necessary before the re-do.

- a. The teacher reserves the right to provide an alternate assessment.**
- b. Students are required to attend a review session with the teacher before taking a new quiz or test.**
- c. All re-do assessing will be done within five class days after the assessment has been returned.**

VI. Materials Needed:

- Text: ***Avancemos 2***—each student will be issued a copy of the text. (Replacement cost for a lost textbook will be **\$64.36**) The textbook may be taken home and used for homework and study as each teacher will have a class set of textbooks for use in the classroom. Students will be issued free-of-charge a workbook, ***Avancemos 2 Cuaderno: práctica por niveles***. A replacement charge of **\$10.00** will be required if this workbook is lost.
- An on-line version of this text is available online at www.classzone.com

Materials needed daily:

1. A loose-leaf binder with dividers & notebook paper
 2. A pen or a pencil
 3. ***Avancemos 2 Cuaderno: práctica por niveles*** (workbook)
4. **VII. Extra Help:** Students will have the opportunity to come to the tutoring sessions offered during the “Wildcat Hour” . All students are invited to attend Wildcat Hour (WCH). It can also be assigned by the teacher based on unsatisfactory performance. This is an opportunity for re-teaching and individualized or

small-group attention. All memorizing of vocabulary and verb endings must be practiced at home. Attending WCH is a requirement for retaking an assessment.

5. Students may also use www.classzone.com to practice material for each unit. At this website, they will find flashcards, grammar review, practice quizzes, online textbook, and links to cultural websites.

X. Academic Integrity:

As stated in School Board Policy Code #613, students will be expected to exhibit academic integrity with regard to **all** assignments...even homework.

Please complete, detach, and return to teacher.

I have received and read the Spanish II syllabus and Academic Integrity policy.

Student's Name (please print): _____

Student's Signature: _____ Date: _____

Parent/Guardian Name (please print) _____

Parent/Guardian Signature: _____ Date: _____

Please fill out the most convenient way to contact you:

Parent/ Guardian e-mail: _____

Parent/Guardian phone #: Home: _____

Work: _____

Cell: _____