

## Arundel High School Proficiency Program

### **Grading**

Grades earned at Arundel High School will be a reflection of student’s mastery of the related and relevant national, state, and industry standards pertaining to the course of study. Assignments, projects, and assessments are aligned with these standards.

- Advanced Level – denotes excellence in performance of each standard being assessed. At this level, a student demonstrates a strong understanding and application of real-world situations. In addition, students evaluate and create new learning. **Grade = 90% - 100%**
- Proficient Level – denotes solid performance for each standard being assessed. Students reaching this level demonstrate competency in meeting challenges and applying problem solving strategies to real-world situations. **Grade = 80% - 89.9%**
- Minimal Proficiency Level – denotes rudimentary mastery of knowledge and skills associated with the standard being assessed. **Grade = 70% - 79.9%**
- Not Yet – denotes a lack of minimal knowledge and skills associated with the standard and an upgraded resubmission is required after completion of an academic intervention. **Grade = < 69.9%**

### **Grading Scale**

Letter Grade	Proficiency Level	Number Grade
A	Advanced	90 – 100%
B	Proficient	80 – 89%
C	Minimal Proficiency	70 – 79%
D	Not Yet	60 – 69%
E		0 – 59%

### **Weighted Categories**

Category	Percentage of Overall Grade
Summative Standards Based Assessments	85%
21 <sup>st</sup> Century Skills	15%
Total	100%

### **21<sup>st</sup> Century Skills**

Student effort and participation are crucial to success in the classroom. Industry standards require that students master 21st century skills that are necessary for success in today’s world. These skills may include but are not limited to: team work, oral communication, time management, organization, use of technology, use of particular formats or styles of writing, and work habits such as following directions, complete submission of assignments on time and other specific content driven skills in subjects such as art, dance, and music.

### ***Assessment Re-do***

Procedures for re-do:

- Students who have not yet met the minimal proficiency level (“C” grade) are required to re-submit a summative assessment or a portion of that assessment after receiving **feedback** from the teacher and participating in an **academic intervention**.
- The **higher grade for the assessment will be recorded** in the grade book.
- Students will continue to **re-do until minimal proficiency is met (70%)**.
- Resubmissions are **due on the 5<sup>th</sup> class period after the assignment is returned** to students.

### ***Assessment Upgrades***

Procedures for an upgrade:

- Students who have met minimal proficiency on a summative assessment but want to improve their mastery may complete **one upgrade**.
- Students may resubmit standards based assessments for an upgrade **after completing an academic intervention prescribed by the classroom teacher**.
- Resubmissions are **due on the 5<sup>th</sup> class period** after the assignment is returned to students.

### ***Late Assessments***

- Late standards based summative assessments **will be accepted without penalty but must be submitted within five class periods**.
- Late standards based summative assessments **cannot be resubmitted for a redo or an upgrade**.

**\*Alternative assessments can be used for re-do, upgrade, or late assessments.**

**\*Violations of the academic integrity policy will result in the student receiving a minimum score (50%) on the standard based assessment with no redo or upgrade.**