

**Arundel High School  
Proficiency Program  
2010-2011**

**Grading Program**

Grades earned at Arundel High School will be a reflection of student's mastery of the related and relevant national, state, and industry standards pertaining to the course of study. Assignments, projects, and assessments are aligned with these standards. Students must **achieve** at least a minimally proficient level of the standard/s in order to receive a grade of "C" on summative assessments that will calculate into the student's grade.

- Students who do not achieve the minimally proficient level ("C" grade) on a standard based assessment or assignment will be required to **redo the assignment or substitute assignment or assessment** after receiving feedback from the teacher and/or participating in an academic intervention. **An alternative assessment may be required in lieu of the original assessment or assignment to give students the opportunity to demonstrate mastery. Students will resubmit until reaching a grade of C to show a minimal level of proficiency on the standard.**
- **The improved grade (redo grade)** of each assignment/assessment will be recorded in the grade book.

**Letter Grades**

- **Grade = A**

Advanced Level – denotes excellence in performance of each standard being assessed. At this level, a student can demonstrate a strong understanding and application of real-world situations. In addition, students can evaluate and create new learning.

- **Grade=B**

Proficient Level – represents solid performance for each standard being assessed. Students reaching this level have demonstrated competency in meeting challenges and apply problem - solving strategies to real-world situations.

- **Grade = C**

Minimally Proficient Level – denotes rudimentary mastery of knowledge and skills associated with the standard being assessed.

- **Grade = D/E**

Not Yet – denotes a lack of minimal knowledge and skills associated with the standard and an upgraded resubmission is required after completion of an academic intervention.

### ***Grading Scale***

<b>Letter Grade</b>	<b>Proficiency Level</b>	<b>Number Grade</b>
A	Advanced	90 – 100%
B	Proficient	80 – 89%
C	Minimally Proficient	70 – 79%
D	Not Yet	60 – 69%
E		0 – 59%

### ***Weighted Categories***

<b>Category</b>	<b>Percentage of Overall Grade</b>
Standards Based Assessments	85%
21 <sup>st</sup> Century Skills Standard	15%
Total	100%

### ***21<sup>st</sup> Century Skills***

Student effort and participation are crucial to success in the classroom and beyond and industry standards require that students master the 21<sup>st</sup> century skills that are necessary for success in the world of work beyond high school.

### ***Assessment Upgrades***

Procedures for an upgrade are as follows:

- Students who earn a C or better may **redo** standards based assessments for an upgrade after completing an academic intervention prescribed by the classroom teacher.
- Standards- based assessments may be **resubmitted one time for the upgrade** .
- The 21<sup>st</sup> Century Skills portion of the grade cannot be resubmitted for an upgrade.
- Resubmissions are due on the 5<sup>th</sup> class period after the assignment is returned to students.

### ***Late Policy***

- 21<sup>st</sup> Century Skills grades will be impacted by missing deadlines.
- Late standards based assessments will be accepted without penalty.
- Late standards based assessments cannot be resubmitted for an upgrade.
- Late work can be submitted up until the one week before the close of the marking period.