Course Selection Process: 2019–2020 School Year

Arundel High School
Course Selection Timeline

January 7  Scheduling Information (Registration Forms) distributed and discussed in Advisory

January 17  Scheduling Information Night 6:30pm

Jan 7–18  Students select core courses and electives using course selection sheet/get teacher initials

Jan 14-18  Students turn in course selection sheets to counselors (mailboxes, or in person) THE EARLIER, THE BETTER

Feb 1-March 1  Counselors meet with students during English classes to discuss 2019-2020 courses
Graduation Requirement—Completer Program

- Each student must graduate with at least one completer program

- Completer Program = Your pathway to graduation, similar to your “High School Major”

- The completer program options are:
  1. Career Program Completer
  2. University System of Maryland Completer (2 years of same World/Classical Language or 2 credits of Advanced Tech)
  3. Dual Completer

- Check out the handout of completer programs offered at Arundel. Consider choosing a career completer, even if you are already a University of MD Completer.
On the Front – Core Courses: Over the next week, talk with each of your teachers about their recommendations for what core courses you should take next school year. Be sure to discuss any plans to change levels (e.g. Honors to AP, or Standard to Honors). Then, select core courses based on their recommendations as well as your career goals and your interest.

### Course Selection Sheet

<table>
<thead>
<tr>
<th>English</th>
<th>Mathematics</th>
<th>Social Studies</th>
<th>Science</th>
<th>World &amp; Classical Languages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 9</td>
<td></td>
<td>Grade 10</td>
<td>Grade 11</td>
<td>Grade 12</td>
</tr>
<tr>
<td>English</td>
<td></td>
<td>History</td>
<td>Biology</td>
<td>Spanish</td>
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<td>English</td>
<td></td>
<td>History</td>
<td>Biology</td>
<td>Spanish</td>
</tr>
</tbody>
</table>

**Daily courses that count as 2 of the 0 periods for a complete schedule.**

**Must earn a qualifying score of 3 or greater on**

**SENIORS – Partial Schedules will only be approved for students with 10 credits with 2.0 GPA, 86% attendance & Graduation TESTING requirements fulfilled by the end of Junior year. Students also must have transportation off campus.**

Please sign to indicate that you have reviewed the above selections with your child.

Parent Signature
On the Back – Elective Courses: Choose electives courses from both the top (completer section) and the bottom of the form. You need to sign up for 10 electives. Indicate the priority by writing a number, 1–10, for the elective class you want with 1 representing the elective course that is the highest priority. Choose electives based on what will add joy into your schedule, what will give you exposure to different career fields, and what will create an ideal balance with the rest of your schedule.

- New this Year – Quarter credit courses: if you are interested in these, you must choose an even number of them. These classes only last one marking period each.
Turn in course selection forms the week of Jan 14–18!!!

- **Remember**: You will meet with your counselor in February to discuss and finalize these choices. You can make any changes and ask questions during that meeting.
After 9th grade, you have more flexibility in your schedule. Consider taking fun electives that will teach you a new skill, give you experience in a career field, or will count for a completer program.

If you are taking a World/Classical Language, considering continuing next year. Colleges like to see at least three years of the same language.

If you are being successful in Standard classes in 9th grade, consider stepping up to Honors classes. If you are being successful in Honors classes, consider trying an AP class.
10th Grade Scheduling Tips

- Consider taking any lingering graduation requirements that you have not yet satisfied (Health, Fitness for Life, Phys Ed., and Fine Arts credits).
- If interested, or if you need to satisfy your Tech Ed requirement, sign up for at least two of the new Quarter classes. You can sign up for more than 2, but you must select an even number. These courses are only one marking period in length. Speak with your counselor for more information!
- If you are taking a World/Classical Language, considering continuing next year. Colleges like to see at least three years of the same language.
- Consider taking fun electives that will teach you a new skill, give you experience in a career field, or will count for a completer program.
11th Grade Scheduling Tips

- This is your last chance to take advantage of Arundel's elective offerings. Choose wisely! Consider classes that will lead towards your post-secondary goals.

- If interested, or if you need to satisfy your Tech Ed requirement, sign up for at least two of the new Quarter classes. You can sign up for more than 2, but you must select an even number. These courses are only one marking period in length. Speak with your counselor for more information!

- If you are applying to college, you should maintain a rigorous schedule through senior year. Colleges look carefully at your senior course-load.

- To apply for a partial schedule, you need a 2.0 GPA, have met graduation testing requirements, 96% attendance, and at least 18 credits by the end of your 11th grade year. Your counselor will review these requirements with you and provide you with an application at your scheduling meeting in February.

- If you plan to have a partial schedule, consider an Early College Access Program (ECAP) class through AACC. Talk with Mr. Behringer, the AACC transition specialist in the counseling office.
Questions and Reminders

- Do your research by reading course descriptions for available courses by checking out the course catalogue. It will be available at www.arundelhigh.org and in the counseling office.

- Questions? School counselors will meet with each student individually in February. They will answer your scheduling related questions and review your graduation requirements with you at that meeting.

- Remember: Completed course selection sheets due to the counseling office or mailboxes the week of Jan. 14–18!